



Bishop Hall Jubilee School
Annual School Plan
(2024/2025)

School Vision & Mission

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Our Vision

Upholding the tradition of Christian education, our school aims to holistically develop individuals who are caring, confident, and loving. We hope to nurture them to embrace all that is good, true, and beautiful. All students will graduate as healthy individuals, both in mind and body. As our school motto states, “I am not born for myself alone”, all Jubileans will learn to love and serve the community.

Our Mission

Bishop Hall Jubilee School was built to commemorate the Silver Jubilee of the consecration of the Rt. Rev. Ronald Owen Hall as the (Anglican) Bishop of the Diocese of Hong Kong, Macao and South China. The mission of the school is to make available to boys and girls a sound secondary education guided by Christian principles as professed by Sheng Kung Hui.

We strive to inspire our students to emulate Bishop Hall, a great and godly man who devoted his whole life to serving the people of Hong Kong and China. This dedication reflects the spirit of his family motto, Non Nascor Mihi Solum (I am not born for myself alone), which has been adopted as our school motto.

Major Concerns

- 1. To enhance students' learning capacity and scholastic competence through comprehensive strategies in teaching and learning**
- 2. To instill positive values and life-long aspiration into students and nurture them to become future leaders with a national and global mindset**

Major Concern 1 : To enhance students’ learning capacity and scholastic competence through comprehensive strategies in teaching and learning

Feedback and follow-up actions from the previous school year:

- to strengthen connection and guidance within the school community to foster a more supportive overall learning environment where all students thrive
- to conduct student-led workshops, sharing tips to demystify technology and demonstrate how tools can enhance learning in relatable ways
- to promote a more collaborative environment by encouraging regular professional exchanges, workshops, and peer observations among teachers
- to increase the frequency of recognition ceremonies and showcasing diverse student work to reinforce an atmosphere of appreciation within and beyond the classroom

Target	Implementation Strategy	Success Criteria	Method of Evaluation	Time Scale	Person/ Committee In-Charge	Resource Required
1.1 To nurture students’ scholastic mindset and competence	1.1.1 To provide more gifted programmes and opportunities to stretch students’ potential to the fullest	At least 70% of students have developed a scholastic mindset and competence which are conducive to academic learning.	Questionnaire Evaluation meeting	Throughout the year	Mak Chun Ho	Diversity Learning Grant
	1.1.2 To strengthen mentorship programmes - Elite Mentorship programme - Careers Mentorship programme				Heads of Department	Capacity Enhancement Grant
	1.1.3 To enrich the STEAM education programme - develop a “Maker Culture” through hands-on workshops which provide guidance to students and sharpen their generic skills (communication, problem solving, creativity) - encourage students to participate in inter-school / international competitions to broaden their horizons				Lee Wing Yi Yau Bik Kan Ho Mei Chee Irene	School Funds
					Choi Chi Fung	

1.2 To further nurture students to become conscientious and reflective learners	1.2.1 To help students develop effective executive function (EF) skills such as goal setting and reflection, planning, organization and time management skills	At least 70% of students have become conscientious and reflective learners.	Stakeholder Survey Evaluation meeting	Throughout the year	Ho Mei Chee Irene Chan Nga Yan Lam Hung Nga Class Teachers	
	1.2.2 To increase students' awareness of opportunities of further studies such as F.3 subject selection, and JUPAS programme choices				Ho Mei Chee Irene	

<p>1.3 To further enhance students' language competence and cultivate their reading habit</p>	<p>1.3.1 To immerse students in an authentic English environment through a range of English activities</p> <p>1.3.2 To provide students with ample opportunities to join various competitions in English</p> <p>1.3.3 To further enhance the reading culture</p> <ul style="list-style-type: none"> - To establish an official role for the English Book Club as a co-curricular team - To promote regular book sharing by students as a way to enhance the reading culture - To provide a greater variety of library materials such as Newspapers, eNewspapers, eMagazines for the students to read during leisure time - To incorporate SDRS into the junior form English Literature curriculum to enhance reading quality and promote literature appreciation - To promote reading across the curriculum (RaC) through thematic book display in the library each month and Reading across the Curriculum (RaC) Reading Periods 	<p>At least 70% of students' language competence has been enhanced.</p> <p>At least 70% of students have established a reading habit.</p>	<p>Questionnaire</p> <p>Evaluation meeting</p> <p>Students English Performance</p> <p>Book Borrow Record</p> <p>Students' Activity Participation Record</p>	<p>Throughout the year</p>	<p>Lee Wing Yi</p> <p>Ip Ka Yan</p> <p>Hau Siu Kuen</p> <p>Chan Yan Yan</p>	
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<p>1.4 To nurture digital and information literacy of our students</p>	<p>1.4.1 To fine-tune the CL curriculum especially on digital citizenship and Artificial Intelligence (AI)</p> <p>1.4.2 To organise talks and other activities to nurture students' digital and information literacy</p> <p>1.4.3 To fine-tune the deployment of MDM in students' BYOD so that students are familiar with the terms under which these devices can be used appropriately within the campus</p>	<p>At least 70% of students' digital and information literacy has been enhanced.</p>	<p>Questionnaire Evaluation Meeting</p>	<p>Throughout the year</p>	<p>Yau Bik Kan</p>	
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1.5 To continuously improve the effectiveness of teaching and learning (T&L)	1.5.1 To further utilise data analysis in evaluating the effectiveness of T&L, including TSA data, value-added scores and the HKDSE Statistical Report	At least 70% of teachers and students agree that the effectiveness of T & L has been enhanced.	Questionnaire Evaluation Meeting	Throughout the year	Chan Hung Kwan	Government Fund	
	1.5.2 To incorporate flexible and effective use of information technology in T&L - To enhance the use of learning management system (e.g. Google Classroom) - To fine-tune the use of different e-learning tools like Padlet, Mentimeters, and Kahoot to make the teaching and learning (T&L) more interactive and engaging				Yau Bik Kan		
			1.5.3 To strengthen support for new teachers - enhance the mentor system for new teachers		So Tze Leung Edward		
					1.5.4 To tap more internal and external resources for further enhancement of T&L - Support from HKU on Language across the Curriculum	Choi Chi Fung	EDB School Support Division
						1.5.5 To reinforce intra-school and inter-school intellectual and professional exchanges*	So Tze Leung Edward

1.6 To enhance the academic atmosphere in the campus	1.6.1 To further recognise students' academic achievements <ul style="list-style-type: none"> - To display students' academic achievements in the campus and on school website - To arrange prize presentation ceremony for academic achievements - To establish the positive learning attitude award scheme 	At least 70% of students agree that the academic atmosphere in the campus has been enhanced.	Questionnaire Evaluation Meeting	Throughout the year	Mak Chun Ho So Tze Leung Edward	School Funds
	1.6.2 To promote peer sharing on academic achievements and experiences during lessons and assembly talks		Questionnaire Evaluation Meeting	Throughout the year	Heads of Department	
	1.6.3 To balance academic and extracurricular development <ul style="list-style-type: none"> - To rearrange after school team practices schedules to avoid time clashes with after school tutorials and supplementary lessons - To set maximum quota for club/ team enrollment for each student 		Evaluation Meeting	Throughout the year	Law King Yuk Vicky So Tze Leung Edward Choi Kam Yuen	

Major Concern 2 : To instil positive values and life-long aspiration into students and nurture them to become future leaders with a national and global mindset

Feedback and follow-up actions from the previous school year:

- More effort should be put into helping students discover the meaning of life.
- Early identification of emotional needs of students is also needed.
- As a member under the 4Rs Mental Health Charter, we strive to promote mental and physical wellbeing of students by reviewing our policies, calendar, activities and campus.
- More students should be invited to engage in leadership training and service.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
2.1 To nurture students to develop a lifelong vision of careers planning	2.1.1 To enrich the existing life planning and careers framework	At least 70% of students have developed a clear life goal and life-long vision of careers planning.	APASO Stakeholder Survey Evaluation Meeting	Throughout the year	Ho Mei Chee Irene	LWL Fund
2.2 To enhance mental and physical wellbeing of students	2.2.1 To develop a positive outlook in students and equip them with coping skills overcoming setbacks in life	At least 70% of students agree that their mental and physical well being have been enhanced.	APASO/ KPM Evaluation Meeting	Throughout the year	Lam Hung Nga	
	2.2.2 To raise the awareness of the importance of physical health among students			Throughout the year	Lau Suk Chun Lam Hung Nga	

	2.2.3	To help students develop a healthy lifestyle with active participation in physical and aesthetic activities by - setting designated recreational spaces for exercising during recesses; - including a broader range of physical activities to cater students' diverse interests; - encouraging students to visit museums and joining art making workshops.			Throughout the year	Lau Shuk Chun Yang Yuen Yuk	
2.3 To cultivate positive attitudes and values in students and foster students' sense of national identity	2.3.1	To enhance the value education and service learning programme by - refining and enriching the "Thrive and Shine" Value Education Programme; - arranging more service learning opportunities for students.	At least 70% of students display positive attitudes and values and their sense of national identity has been fostered.	APASO Evaluation Meeting	Throughout the year	Lam Chak Wa Lam Hung Nga Chiang Hung Ng Man Fai Class Teachers	LWL Fund
	2.3.2	To encourage more students to participate in activities which promote national identity			Throughout the year	Lam Chak Wa	
	2.3.3	To foster stronger collaborations with sister schools			Throughout the year	Lam Chak Wa	Sister School Grant

2.4 To cultivate students' national and global mindsets	2.4.1 To increase students' exposure to the motherland and foreign countries by - organising study tours to increase students' exposure; - participating in international competitions held in foreign countries.	At least 70% of students have developed a national and global mindset.	APASO Evaluation meeting	Throughout the year	Lam Chak Wa Choi Kam Yuen Heads of Departments	LWL Fund School Fund
	2.4.2 To cultivate respect for diversity and inclusivity among our students in lessons, class teacher periods, talks and activities					
	2.4.3 To broaden students' global perspectives and raise their awareness towards global issues					
2.5 To boost students' abilities and mindsets to become future leaders	2.5.1 To equip and empower our student leaders by - providing ample leadership opportunities; - enhancing leadership training.	At least 70% of students have shown improvement in their ability and mindset to become future leaders.	APASO Evaluation Meeting	Throughout the year	Choi Kam Yuen Lam Hung Nga Chiang Hung	LWL Fund